

Covid-19 Risk Assessment (Updated Apr 2021)

What are the hazards?	Who might be harmed?	Controls	What further action do you need to consider to control the risks?	Who needs to carry out the action?	When is the action needed by?
Getting or spreading coronavirus by not washing hands or not washing them adequately	Staff Pupils Parents/Adults bringing class members to class	Provide water, soap and drying - facilities at wash stations Provide hand sanitiser for the occasions when people can't wash - their hands Ask all to use hand sanitiser at provided sanitiser at provided sanitiser stations and to bring personal sanitiser with them	Put signs up to remind people to - wash their hands Identify if and where additional hand washing facilities may be needed If people can't wash hands, provide information about how and when to use hand sanitiser	All staff involved All users must take responsibility for hand washing, with parents of youngest class members assisting when needed	Ongoing and as directed by guidance



Getting or spreading	Staff	Identify: -	Put in place monitoring	All staff involved	Ongoing and as directed
coronavirus in common			and supervision to make		by guidance
use high traffic areas	Pupils	areas where people will	sure people are following	All users must take	
such as toilet facilities,		congregate	controls put in place, e.g.	responsibility for following	
entry/exit points to	Parents/Adults bringing		following hygiene	instructions, with staff	
facilities, changing rooms	class members to class	areas where there are	procedures, washing	assisting youngest pupils	
and other communal		pinch points meaning	hands, following one-way		
areas		people can't meet the	systems		
		social distancing rules			
			Anyone over age11 to		
		areas and equipment	wear masks or face		
		where people will touch	covering		
		the same surfaces			
		areas and surfaces that	Cleaning touch points		
		areas and surfaces that	between classes		
		are frequently touched	Dut avatama in alasa ta		
		but are difficult to clean	Put systems in place to		
		limiting the number of	track and trace all users		
		people in studios and	so that records can be		
		common areas so that	kept for the required 21		
		social distancing can be	days		
		_			
		maintained			
		put in place one-way			
		systems to manage the			
		flow of people and to			
		allow social distancing to			
		be maintained			



designate different entry		
and exit points for		
different studios to		
minimise footfall outside		
studios		
leave non-fire doors		
open to reduce the		
amount of contact with		
doors and also		
potentially improve		
workplace ventilation		
advise parents and class		
members to bring		
minimal personal		
belongings with them		
and to arrive dressed		
and ready for classes		
provide an area for		
outdoor shoes near exits		
and entrances		



Getting or spreading	Staff	Follow published guidance	Put in place monitoring	All staff involved	Ongoing and as directed
coronavirus by not		on cleaning and hygiene	and supervision to make		by guidance
cleaning surfaces,	Pupils		sure people are following	All users must take	
equipment and		Identify surfaces that are	controls	responsibility for following	
workstations	Parents/Adults bringing	frequently touched by		instructions, with staff	
	class members to classes	many people	Cleaning touch points	assisting youngest pupils	
			between classes		
		Avoid sharing work			
		equipment by allocating it	Identify how you are going		
		on personal issue or put	to replenish cleaning		
		cleaning regimes in place	products		
		to clean between each			
		user	Put systems in place to		
			track and trace all users		
		Identify where you can	so that records can be		
		reduce the contact with	kept for the required 21		
		surfaces	days		
		Advise all users to bring			
		their own water with them			
		Identify what cleaning			
		products are needed and			
		where they should be			
		used			



Keep surfaces clear to
make it easier to clean
and reduce the likelihood
of contaminating objects
Provide more bins and
empty them more often
Provide areas for storage
of personal belongings
or percental belongings
Clean any shared
equipment regularly
Advise all parents to
supply any other
equipment that may be
needed in classes
Do not allow the use of
props in classes until
guidance changes
Ensure that dance shoes
are worn for all dance
classes and that outdoor
shoes are worn on arrival
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		Do not allow floor work in any classes Put in place arrangements to clean if someone develops symptoms of coronavirus in work			
Contracting or spreading the virus by not social distancing	Parents/Adults bringing class members to classes Oxida - Associated for the body interface condition of the	social distancing Identify places where, under normal	to - monitor and supervise to make sure social distancing rules are followed	All users must take responsibility for following instructions, with staff assisting youngest pupils	Ongoing and as directed by guidance



Poor workplace ventilation leading to risks of coronavirus spreading Parents/Adults bringing class members to classes Identify if you need additional ventilation to increase air flow in all or parts of your workplace Fresh air is the preferred way of ventilating opening windows and doors can help Pollow published guidance Maintain air circulation systems in-line with manufacturers' recommendations All staff involved Dogoing and as directed by guidance All users must take responsibility for following instructions, with staff assisting youngest pupils			using marker tape on the floor - implementing and signposting one-way systems staggering start/end times	Provide space for emergency waiting, for example for when a child is not collected		
	leading to risks of	Parents/Adults bringing	on ventilation Identify if you need additional ventilation to increase air flow in all or parts of your workplace Fresh air is the preferred way of ventilating opening windows and doors can	systems in-line with manufacturers'	All users must take responsibility for following instructions, with staff	